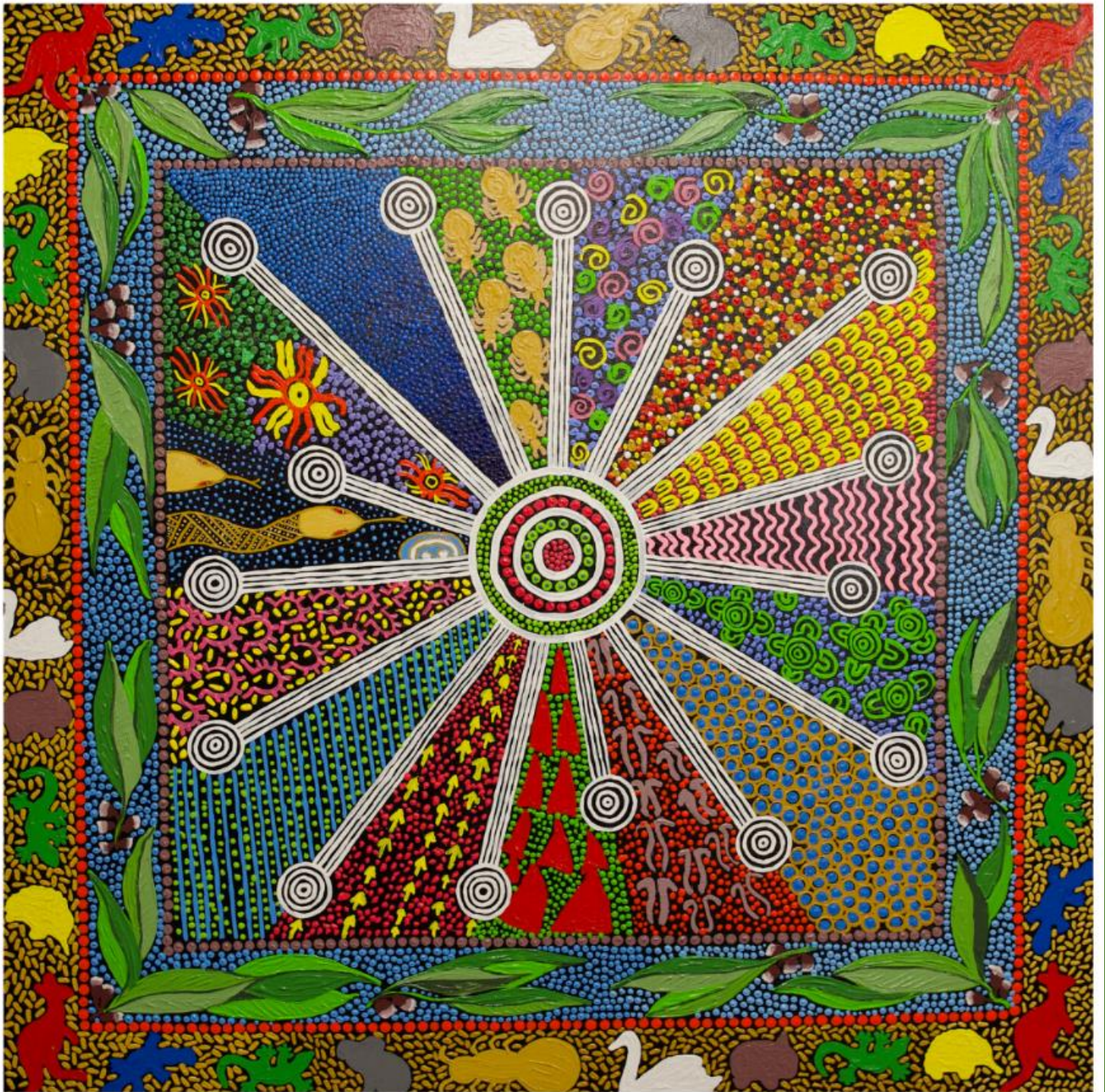




Parent Information

2025

Student art work 2021 reconciliation week.



We acknowledge that the land we work, learn and play on is the land of the Kaurna people of the Adelaide Plains. We acknowledge the significance of their ties to the land and acknowledge their elders past present and emerging.



Welcome to Prospect North Primary School Reception to Year 6 - Together we achieve

Our Vision Statement

At PNPS we believe students should;

- Be connected to the real world
- Actively problem find and problem solve
- Understand and be articulate about how and why they learn
- Be able to set goals and reflectively assess their progress.

Curiosity, creativity and the need to communicate and belong are central to a child's development of basic skills. Children naturally explore their environment to make sense of what is around them. Having learning environments, indoors and outdoors, that foster and invite curiosity, that are immersive, and promote creativity allow children to develop at their own pace and manipulate, experiment with, pose and solve problems within the curriculum during real life and relevant experiences.

Through Real World Problem Solving and an inquiry approach to learning we develop students who are skilful communicators, collaborative, digitally literate and resilient.

By encouraging student agency and allowing students to take action from their learning, we encourage them to impact their world both locally and globally.

Values

Compassion – Caring for and understanding the needs of others.

Creativity – Recognising the important of imagination and original ideas

Resilience – Being able to become happy and strong again after a disappointment

Curiosity – A strong desire to know or learn something

Prospect North Primary School - Reception to Year 6

Partnership:	Adelaide and Prospect Partnership
Email address:	dl.0570.info@schools.sa.edu.au
Phone:	08 8344 4604
Fax:	08 8344 3697
Website	http://www.prospectnorth.sa.edu.au/
Out of School Hours Care:	08 8344 2818
OSHC Mobile:	0401 121 744
Prospect Dental Clinic:	08 8269 4579

Term Dates 2025

Term 1	28 January to 11 April
Term 2	28 April to 4 July
Term 3	21 July to 26 September
Term 4	13 October to 12 December

Term Dates 2026

Term 1	27 January to 10 April
Term 2	27 April to 3 July
Term 3	20 July to 25 September
Term 4	12 October to 11 December

Office Hours

The Front Office is open from 8:30am – 4pm

Staff 2025

Staff Member	Location	Year level	Building
Danni Porcaro	Room A1	Reception	Angwin Unit
Kylie Pollard	Room A2	Reception	Angwin Unit
Meg Connelly	Room T17	Year R/1	Transportable
Cindy Walker	Room T18	Year R/1	Transportable
Viv Lutze/Steph Price-Austin (0.2)	Room T15	Year 1/2	Transportable
Nadia Gill	Room T16	Year 1/2	Transportable
Hannah Smith	Room A3	Year 2/3	Angwin Unit
Mal Cameron	Room A4	Year 2/3	Angwin Unit
Holly Hodgson	Room R6	Year 3	Regency Downstairs
Alana Shepherdson	Room R7	Year 3	Regency Downstairs
Casey Gouck/TBA 0.2	Room R5	Year 4/5	Regency Downstairs
Sarah Pressler/Janis James (0.2)	Room R8	Year 4	Regency Downstairs
Vicki Sandstad/TBA (0.2)	Room STU 9	Year 4/5	Regency Upstairs
Anna Weinert	Room STU 10	Year 5/6	Regency Upstairs
Sam Mitric/Stacey Williams	Room STU 11	Year 5/6	Regency Upstairs
Kavita Verma	Room STU 12	Year 5/6	Regency Upstairs
Specialist Staff			
Steph Wright	Art		
Karyn Hadaj	Science/Sustainability		
Juana Estrella Munoz	Spanish		
Sarah Pressler	Autism Inclusion Teacher (0.2)		
Bridget Haskett/Brooke Edwards	Speech and Reading Intervention		
Carissa McCarthy	Aboriginal Education Teacher and Intervention		
Elaine Lambos	EALD Teacher		
Leaders			
Russell Barwell	Principal		
Judy Beal	Deputy Principal		
Tracey Constable	Wellbeing Leader		
Wendy Behrendt	Inclusive Education Coordinator		
Administration Staff			
Michele Kraniac	Business Manager		
Anne Matheson	Admin & Enrolment Officer		
Blake Woodberry	Admin & Curriculum Support Officer		
Learning Support Team			
Zena Kauschke	Library and Classroom Support		
Durkhani Wahabzada	BSSO – Dari (Farsi), Persian, Pashto, Hazaragi – Urdu (Partial)		
Lynda Livori	Classroom Support		
Josh Habel	Classroom Support		
Sam Vickery	Classroom Support		
Sammy Leverenz	PNTV		
Petiola Wilson	ACEO (Aboriginal Community Education Officer)		

OSHC Director:	Jill Grundy
Groundsman:	Ferry Cillessen

Assemblies

Assemblies are held regularly in the gym. Classes take turns to run the assembly up to twice per year and it is an opportunity for classes to showcase their learning. It is a great chance for parents to come along and find out what is happening at school. Children love to see parents show an interest especially when their class is running Assembly. Parents are most welcome and notification of timing will be communicated via class teachers on SeeSaw or Sentral.

Assessment and Reporting

We believe open, two-way communication between parents and teachers is very important and the school ensures this is ongoing throughout the year:

Term 1	<p>Week 3: By the end of week 2 a class letter should be sent home to parents including agreements, outlining formal class and school behaviour management rules and procedures, general class program and highlights.</p> <p>Week 3: Acquaintance Night - An opportunity for staff to meet with parents and discuss their expectations and routines. Teachers send home a formal outline of their class program and share their expectations with parents. This night is usually combined with the Annual General Meeting of the School Governing Council</p> <p>Weeks 9-10: Three-Way Interviews. The class teacher, parents and the student meet to discuss the student's progress thus far and to establish goals. NEP reviews are held during these interviews.</p>
Term 2	Week 10: Mid-Year Written Report is sent home.
Term 3	Weeks 3-4: Optional Interviews are available. Both parents and teachers can request.
Term 4	Week 9: A Summative Written Report is sent home.

Parents are most welcome to make an appointment at a mutually convenient time for both teacher and parent.

Attendance

At Prospect North Primary School we are committed to your child's learning. For this to occur it is important that your child attends school regularly.

When your child is late or misses a day at school they are missing out on important parts of the learning program. If your child is away, we ask that you phone or email the Front Office and let us know. When they return to school, a note to the teacher is required to enable us to document your child's attendance and the reason for their absence. This can be done with a physical note or via online communication platforms.

If your child is late they will need to come to the Front Office and collect a late slip to give to their class teacher. If you need to pick up your child early from school, you also need to collect a slip from the office before collecting the child from the classroom.

If your child is going to be away from school please ensure staff are aware and if for an extended period of time we require an application requesting an exemption. Forms are available from the Office and we ask that you submit the form at the earliest opportunity to allow time for the request to be approved. The Department for Education follows up students with ten or more unexplained

absences per term, and by filling in an exemption form, those days will not be included as unexplained absences.

Bicycles and scooters

- Bicycles and scooters brought to school must be locked in the bike or scooter racks, which are located on the outside of the Art Room.
- Students are required to have a lock for their bike or scooter.
- Children must walk their bikes and scooters in the schoolyard at all times.
- Bike and scooter riders must wear bike helmets.

Please note that students are not permitted to wear shoes with wheels to school or to bring skateboards.

Communication

Newsletter

- A School Newsletter will be published every second Friday. Newsletters can be found on our school website.
- Notes will be sent home via SEESAW or SENTRAL.

Communication

To ensure good communication between home and school we encourage families to join the See Saw group that the staff will send out early in the year.

- Teachers and parents are encouraged to use the communication method chosen by the teacher to assist an effective two-way flow of information re school/home events, concerns and successes.
- Early years learners also have a reader folder

In addition, a phone call to school to chat with your child's teacher about your child's behaviour and progress is a great form of ongoing communication. While teaching and learning will not be interrupted, messages for staff can be left with office staff.

Curriculum

The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students.

It describes the learning of students as a foundation for their future learning, growth and active participation in the Australian community. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students.

The Australian Curriculum is the basis for teachers and staff to design learning and assessment programs for students at Prospect North Primary School.

Specialist teachers work with classes in Physical Education, Visual Arts, Spanish, and Science.

Daily Routine

These are the key times for the whole school.

8:30	Teachers will be on duty Monitors will be on duty at the Safety Crossing
8:55	Children enter classrooms
11:25	The start of eating <u>lunch</u>
11:35	The start of <u>lunch play</u>
12:05	End lunch
1:45	<u>Recess play</u>
2:15	End of <u>recess play</u>
3:15	Children dismissed
	Monitors will be on duty at the Safety Crossing
3:30	Yard supervision ends

Dental Clinic

Students are able to attend the Dental Clinic situated at Prospect Primary School. Please ring the clinic for appointments or information on **8269 4579**.

Eat Well Be Active

Eat Well

Our school promotes safe, healthy eating habits in line with the *Right Bite* Healthy Food and Drink Supply Strategy for South Australian Schools and Preschools and relates to the DfE wellbeing strategy. We believe that childhood and adolescence are important times for establishing life-long, healthy eating habits.

Our practices include

- An early lunch time (11:25-12:05) to ensure students eat healthy and substantial food early in the day particularly if they have not had a substantial breakfast.
- Students are encouraged to eat routinely at scheduled break times.
- Involvement in the Crunch & Sip® program to encourage students to eat fruit and vegetables at a scheduled part of their day and to drink water regularly through the day (water bottles allowed in the classroom)
- Healthy food is offered for **school activities and events**, in line with the **Right Bite** strategy
- Students are supervised at lunch time to encourage a positive and appropriate social environment.
- Learning about good nutrition is part of the curriculum and students have the opportunity to be involved in the school garden.

Be Active

Our school promotes safe, physical activity habits in line with the Government *Daily Activity* Recommendations for South Australian Schools and Preschools and relates to the DfE wellbeing strategy. We believe that childhood and adolescence are important times for establishing life-long, healthy physical activity habits and can benefit students.

Our school

- Minimises rewards/encouragements that are related to sedentary behaviours & food.
- Understands and promotes the importance of physical activity for students
- Teaches the importance of regular daily activity as part of the curriculum and offers daily opportunities to participate

Provides students with

- A variety of play equipment that is developmentally appropriate for students
- Appropriate play space in the yard and under cover areas such as the school's gym
- Student organised and led lunchtime activity to participate in during play times
- The opportunity to play in a positive, supervised, appropriate social environment
- Physical activity integrated across the curriculum.

Emergency Contact and Essential Information

It is essential that the school be advised by parents in writing of allergies or other medical problems, change of address or phone number or any other information that may be relevant in an emergency. Please pass this information on to the Front Office. Please keep your emergency contact details up to date.

Fees and Money Collection

Finance – Materials and Service Charge (\$320 in 2025)

An account for school fees is sent home with children at the beginning of the year. Children starting school during the year receive an account when they begin. Adjustments to the full year amount are made in line with the date a student enrolled. School fees are combined with Government grants and other school income to provide all the resources that are used at school (e.g. sports equipment, art materials, technology, library books and resources, photocopying and stationery).

The amount of the Materials and Services Charge for 2025 has been ratified by School Council at \$320 per student.

Payment

Payment can be made to the Front Office anytime from 8:30am to 4:00pm by cash, EFTPOS or credit card. Credit card payments can also be made over the phone. Payments can now also be made through the QkR app on your home device.

By Instalments

Government legislation allows for payment to be made by instalments but full payment **MUST BE COMPLETED BY END OF TERM TWO**. Please see staff in the Front Office to complete a Payment Agreement form.

School Card

You may be eligible for a School Card grant which pays your fees if your income is below a set amount. An application needs to be completed online. 1. Visit [SA.GOV.AU - School Card scheme \(www.sa.gov.au\)](http://SA.GOV.AU - School Card scheme (www.sa.gov.au)). 2. Select the type of School Card you would like to apply for and follow the prompts. 3. Complete all mandatory fields. 4. Once you have completed a page click on the 'NEXT' button. 5. Once you have filled out all pages click the 'SUBMIT' button.

Applications for School Card should be made as soon as possible as cut-off dates apply for us to send information to the Education Department and you will be liable for the outstanding fees.

Food Allergy Awareness

Some members of our school community have food allergies which can cause anaphylactic shock (severe food allergy) and in this case a Health Care Plan from a doctor needs to be provided to the school to ensure that appropriate action is taken in the event of adverse reaction.

While the school acknowledges, that due to food processing practices, it is impractical to eliminate nuts or nut products entirely from an environment where there is food, we ask for all members of our school community to support the following guidelines to minimise the potential risk.

- Staff, parents and caregivers are requested to be aware of the food they bring/send to school that contain nuts (especially peanuts)
- Students will be encouraged NOT to share food. Food should not be supplied to children in case of allergies unless prearranged and agreed with the family.
- Students that bring food that contains nuts or nut products may be asked to eat away from any other student and to wash their hands before going to play. (N.B: Nuts don't have to be ingested to cause some people an allergic reaction)

At various times a teacher may provide their class and their parents with more specific guidelines due to the needs of a child in their class.

Governing Council

Prospect North Primary School Governing Council Membership consists of a minimum of eleven members including:

- The Principal
- Two Staff representatives
- community members appointed by the Council
- Elected parents of the school

The role of the Governing Council is to exercise a general oversight of the school and OSHC.

Meetings are held on an evening suitable to members of the Governing Council and the day is determined by elected members Meetings are generally in Weeks 3 and 9 each term at 6.30 pm. The A.G.M. of the School Council will be conducted on an evening in Term 1.

Homework

Parents play a vital role in helping to establish a regular study routine at home. Homework is a valuable means of revising the day's work, completing assignments, practising skills such as reading, writing and maths. Homework can give parents an idea of what is happening in the classroom. The setting of homework, and the time spent on homework, is closely related to the age, abilities and interests of the child.

Suggested time allocation

R- 2	10-15 minutes
Year 3	Maximum 20 minutes
Year 4	Maximum 25 minutes
Year 5	Maximum 30 minutes
Year 6	Maximum 35 minutes

If your child is having difficulty completing their homework in the time set please communicate with your child's teacher.

Hot Weather/Wet Weather

Hot Weather Procedures

On days when the temperature is over 36 degrees at play times, children will play inside.

Wet Weather Procedures

If it rains at recess and lunchtime, three long bells will ring to indicate "wet weather" and children and teachers stay in class or return to class.

Infectious Diseases

In general, students with an infectious disease must not be allowed to attend school. Guidelines are drawn up on the basis that children who have been unwell will not return to school until they are fully recovered. The only exception to this is children with certain skin diseases who may return once appropriate treatment is commenced.

Measles	Seven days from the appearance of rash.
German Measles	Five days from the appearance of the rash.
Chicken Pox	Five days from the appearance of the rash.
Mumps	Ten days from the onset of symptoms
COVID 19	Five days from the onset of symptoms
Vomiting/Diarrhoea	No earlier than 24 hours after the last episode
School Sores	These occur frequently in schools and can be rapidly transmitted. No child may attend school with these sores unless they are covered. Medical attention is necessary.
Ringworm	Must be covered while the child is in school.
Head Lice	Health authorities advise us on the current effective treatment for head lice. Children need not be excluded from school if the recommended treatment has been used.

If your child has any health issues that can be passed on to others, such as head lice and infectious diseases please let your class teacher or the Front Office know so that advice notices can be sent home to other parents. SA Health has a searchable database of illnesses and exclusion tables. [Exclusion from childcare, preschool, school and work | SA Health](#)

Learning Support Programs

High Levels of Learning

At PNPS teachers maximise learning for each child, through engagement, challenge and differentiation with the goal that every child reaches their potential. This reinforces the value of effort, persistence and a growth mindset.

We use high quality, evidence-based approaches in a literacy and Numeracy rich environments to ensure high levels of learning for each child. We recognise all learners as individuals with different levels of readiness, learning profiles and interests; and challenge and *support all learners*.

We are committed to a systematic collection of a high-quality, robust evidence of children's learning, to analyse the evidence to identify learning gaps and to monitor progress over the time, and to use this evidence to identify and establish successful educational programs and curriculum in all classrooms.

Good learners also need to be aware of how their learning is going and make strategy decisions about it. We are committed to building students' agency and the capacity of learning to take responsibility for planning, goal setting, organising and monitoring their own learning.

Effective **INTERVENTION PROGRAMS** are operating in the school including:

1. Literacy Blocks – explicit and targeted literacy teaching in classes.
2. Intervention groups targeted to reading needs based on Sounds Write
3. Early Bird Reading – students are encouraged to attend the library every morning for 10 to 15 minutes to read with an adult or another child.
4. Gardening & Cooking – building comprehension, vocabulary and language skills in 'real life' contexts through discussions and conversations about experiences.

EALD (English as an Additional Language or Dialect) PROGRAM

EALD students are either born overseas, have parents or grandparents who were born overseas or may identify with another culture. We use a writing assessment procedure (Language and Literacy Levels) in line with the Australian Curriculum to assess progress in writing for EALD students.

Class literacy programs explicitly teach grammar, phonics, writing and spelling, reading and comprehension to ensure that the gaps in EALD students understanding of English are addressed.

Promoting cultural knowledge and a sense of connectedness and identity is really important for EALD students. Cultural studies programs within the school are promoted, engaging the students in events and rich conversations to enable them to practice their English vocabulary skills.

Lost Property

All lost property is stored in a basket in the foyer. Children and parents are asked to check the basket. Items not claimed by the end of each term are then recycled.

Hats, jumpers etc. need to be clearly named to ensure that items are returned to your child.

Lunches

Students who have no lunch can go to the Front Office with a note from their teacher to receive an emergency lunch i.e. vegemite, jam or cheese spread sandwich.

Lunch orders are available on Monday/Wednesday/Friday from SUBWAY. Orders are placed via the QKR app.

Medication

All medication can only be supervised by a DfE staff member when it has been prescribed by a doctor for the individual student for the period of time specified, and is in the original container, clearly labelled with the child's name and directions. Analgesics (such as Panadol, Ibuprofen) and other medication that can be purchased over the counter without a prescription will not be given unless authorised by a Doctor. The reason for this is analgesics can mask symptoms of serious illness or injury and should not be used as part of a healthcare plan.

Medication that has to be taken three times per day, can be taken before and after school, and before bedtime, and therefore does not need to come to school at all.

If your child has a medical condition, a health care plan will be sent home with your child and it needs to be filled out and returned to the Front Office as soon as possible. These plan forms can also be accessed online.

If your child does need medication, you will need to see staff in the Front Office prior to sending the medication with your child, and fill out appropriate forms.

- Staff should be advised by parents in writing, of allergies, or other medical problems, change of address or phone number, or any other information that could be relevant in an emergency.
- No medication will be administered at school unless the parents complete a Health Care Plan form first.
- An ambulance will be called for serious injuries

Mobile Phones and devices

Children bringing mobile phones and devices must turn them off when entering school and give them to their teacher at the start of each day for safe keeping. It is preferable that these valuables don't come to school. Wi-Fi enabled watches also come into this category.

Out of School Care Programs

Before School Care operates from 7:00am until 8.30am and After School Care operates from 3.15 until 6:00pm. The Vacation Care Program operates on weekdays (7.30 – 6pm) during the holidays.

Parents may be eligible to have fees subsidised by the Government through Centrelink. If you wish to enrol or know more about the program please pick up additional information from the Front Office or speak to or Jill Grundy on 83442818.

Please note children arriving at school prior to 8.30am need to be booked into OSHC as there is no teacher on duty until 8.30am in the yard.

Parent Participation

Parent involvement in children's learning is valued. We appreciate the support parents provide their children with their learning. Any support you are able to give to programs in and out of the classroom is appreciated.

Our school has a policy in-line with DfE regulations. The purpose of those regulations is to keep children safe at school.

All volunteers must have a Child Related Employment Screening authorised by the DCSI (Department of Community and Social Inclusion) Screening Unit. This is required by all volunteers including parents accompanying classes on any excursion or helping in the classroom. Forms to apply for this Screening Check are available from the front office. There is no cost involved and it can take some time to process. Training for Reporting Abuse and Neglect is also a requirement see the office staff for information on this process. Please also be aware that volunteers are required to sign in and out at the Front Office. This is for safety reasons in case of an "Emergency Evacuation" – we need to know who is in our school and ensure that they are safe.

Photographs

It is customary for the school to engage a professional photographer annually in Term 3. Class, individual and family photographs are taken. Children will be included only with parent/caregiver permission.

Raising a Concern or Complaint

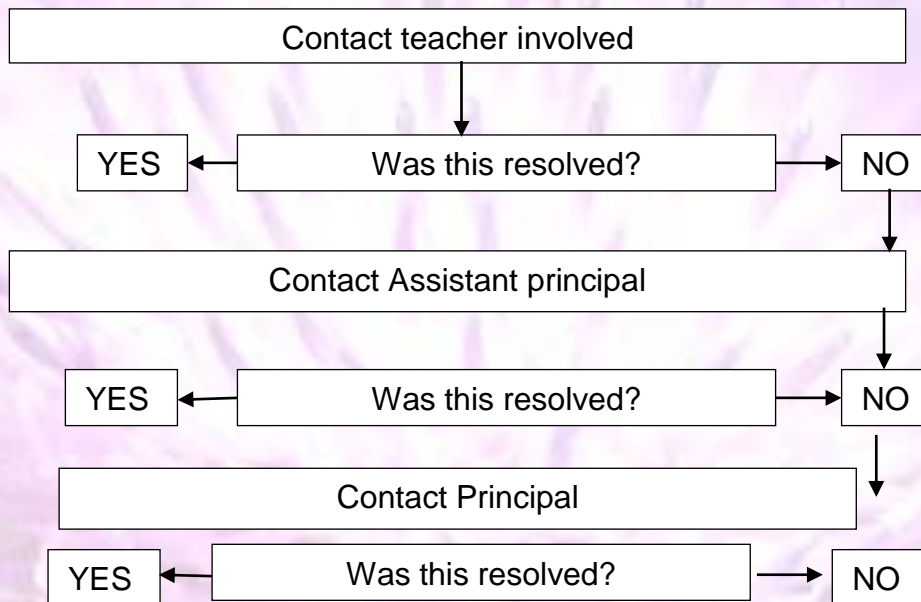
Parents can expect that their concern or complaint will be responded to in a courteous, respectful and timely manner and that staff will work in partnership with them to resolve their concern or complaint. In turn, we ask that parents are respectful, cooperative and courteous to staff and that they are realistic and reasonable about what course of action is required to resolve their concern or complaint.

Confidentiality

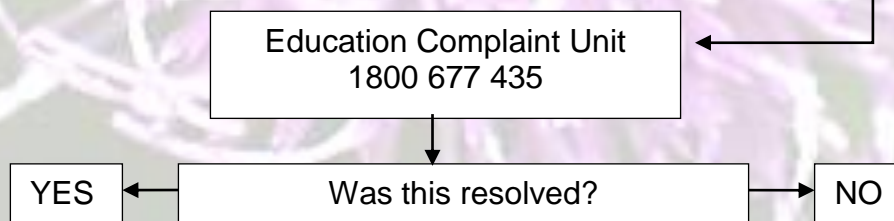
Parents can expect that confidentiality will be adhered to throughout the conflict resolution process which means that the complaint will only be discussed with those people directly involved in the resolution process.

Steps for raising your concern or complaint

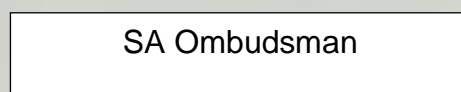
STEP 1: Local resolution



STEP 2: Central resolution



STEP 3: External resolution

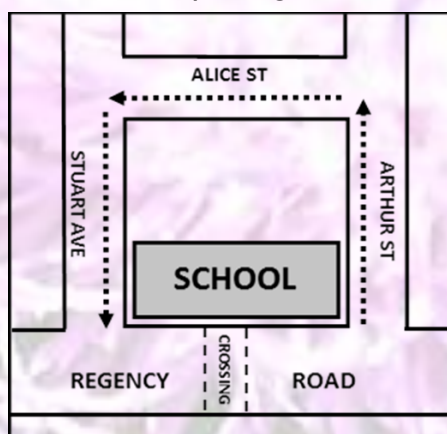


Road Safety

Children who need to cross Regency Road to get to school must use the school crossing. Traffic monitors are on duty from 8.30 until 8.55am in the morning and from 3.15 until 3.30pm in the afternoon. We ask parents to please cross at the lights with your child and set a good example.

If you drive your children to school we ask that you observe the following:

- ❖ Parking is available in Arthur Street, Alice Street and Stuart Road
- ❖ The Kiss and Drop zone on Stuart Road, indicated by the small yellow diamonds, directs parents to say goodbye to their children and then have students alight from the car on the school footpath side, all within a couple of minutes and without parents leaving the car.
- ❖ If you are coming from Regency Road enter from Arthur Street and then drive around the school to enable passengers to be dropped off on the footpath side next to the school. This avoids students crossing the road in front of cars.
- ❖ Please avoid doing U-turns in the street and over drive ways as this endangers children's safety.
- ❖ Parking restrictions exist particularly along Stuart Road
These restrictions are intended to assist with traffic management and child safety and to assist our neighbours. Please observe these signs
- ❖ “No Parking” signs require that motorists stay inside their car and wait for their children but as soon as they leave the car they are deemed to have parked and may incur an expiation notice
- ❖ “No Standing” signs require that motorists cannot be stationary in that zone at all
- ❖ Parking inspectors monitor parking and issue infringements **often**.



Secondary School

Letters containing information regarding the zoned school for each student and the option to apply to other schools are generated by the Front Office. Although staff are available to support the process, all transitions to High School are managed through an online portal.

Open days in Secondary Schools occur in Term 1. Parents are required to make a choice about their child's Secondary School early in the year, please check your zone. If you require assistance with this important process please speak to your child's teacher or the Front Office.

Student Care and Wellbeing

- Staff need to be informed of any custodial matters, especially in the event of where a court order has ruled over the access parents are to have with their children.

Please note that students are not given permission to leave the school grounds during school time under any circumstances.

Student Well-being Programs teaching social and emotional skills is an important part of our curriculum from R-7. We offer programs to develop each student's capacity to fulfil their own potential and contribute positively to their family and community now and in the future. We use the following programs and strategies to help students:

- Nurture principles and practices
- Circle Time
- Character Strengths
- Keeping Safe Child Protection Curriculum
- Playtime clubs and activities
- Peer Mediation
- Student Parliament
- Cyber Safety sessions run by SAPOL
- Parenting programs

We have staff who support our students and their families: Student Wellbeing Leader and our Inclusive Education leader manage the Nurture Groups and philosophy across the school. Our Student wellbeing leader works in partnership with students, parents and caregivers, educators and the broader community to promote wellbeing and to optimise student learning. Offering:

- Support to encourage attendance, behaviour and learning at school
- Help manage relationships with family, teachers and peers
- Support to manage issues
- Crisis responses
- Advice, support and referral to therapeutic services (e.g. CAMHS, Youth Mental Health) and student support services.

Student Agency

Student agency is built by students taking charge of their learning through co-design with teachers, setting goals, designing ways forward to achieve goals and by giving feedback & feed forward in teams. By encouraging student agency and allowing students to take action from their learning, we encourage them to impact their world both locally and globally. Our school has a "Student Parliament". Students can apply to join the parliament and help solve problems and make our school a better place. Student parliament also looks at school improvement and innovative teaching and learning. Student parliament is jointly designed by staff and students each year according to need.

All classes hold regular circle time meetings and provide suggestions and feedback to the student parliament.

SunSmart Policy

It includes the Protection Strategies of:

- Sun protective clothing as uniform.
- Students supplying their own SPF30 or higher broad spectrum, water resistant sunscreen. The school will also make available the above sunscreen at major outdoor events.
- Wearing of broad brim or bucket hats whenever students are outside.

Uniform

All students from Reception to Year 6 are **required** to wear the School Uniform which is available through UMS to order and can then be delivered to school. [Prospect North Primary School – UMSPL](#) – an information sheet regarding the online shopping for uniforms can be collected from the Front Office.

Tops

Short sleeved and long sleeved polo tops and jumpers with the school logo are available from the school or through online ordering. Sizes range from 4 to 16.

Bottoms

Plain black bottoms with no stripes, writing or logos. Cargo pants, Bootleg pants, skorts and shorts. No Denim allowed.

Bottoms not available at uniform shops but can be purchased from Retail suppliers.

Hats

Our Sun smart Policy requires all students to wear an appropriate hat during Term 1, Term 3 & Term 4 when playing outside and during PE lessons.

We regard children's safety in the sun as a serious matter. Students who do not wear a hat must play under the Shelter Shed at recess and lunch times. We ask that you support your child in developing the important habit of wearing a hat.

Hats are available from the Front Office at a cost of \$7.00-\$8.00.

Please make sure your child's hat has their name clearly marked on the inside.

Jewellery and Cosmetics

Generally, jewellery is not appropriate for school wear for safety reasons - only sleepers or studs to be worn in ears. Make up, unless for genuine medical reasons, is not part of the School Dress Code.

Fake Nails:

Fake nails are not appropriate for school. When wearing nails students tend to opt out of learning opportunities e.g. PE lessons. Please restrict fake nails to holiday periods only.

Shoes

Appropriate shoes need to be worn (i.e. flexible sole) to enable students to participate in physical activities such as running and climbing on equipment. Thongs, platforms, high-heeled shoes or slip-ons are not to be worn at school.